| Meeting Title | Princeton High School PTO Meeting | | |
|---------------|-----------------------------------|------------------|-------------|
| Meeting Date | December 4, 2019 | Meeting Time | 8:35-9:45am |
| Meeting Chair | Shazia | Meeting Location | PHS PAC |

| Attendees | | |
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| Administration | Parents | |
| Principal Jessica Baxter | Shazia Manekia | |
| Steffanie Shoop, PHA Science Educator | Barbara Conforti, Special Ed PTO | |
| Michelle Simborski, PHS Substance Abuse Counselor | Board of Ed President Beth Behrend | |
| Assistant Pincipal Jared Warren | Sandra Moscovitz, Wellness & Sustainability | |

Brief Description/ Agenda Topic: Supporting the Whole Student

| Summary of the discussion | | | |
|------------------------------|--|--|--|
| Speaker | Items Discussed | | |
| Shazia Manekia | Request for donations to the PHS PTO and upcoming events | | |
| Sandy Mosciovitz | Information on state law against idling for >3 minutes in order to not cause air pollution | | |
| Beth Behrend, Board of Ed | (1) Additional grant for preschool expansion from 40 to now 60 free PreK students. Plan is to increase to 75 students with ~50% low income; \$770k aid from State upto \$1M next year (2) Equity training for staff (3) Stanford Challenge success survey administered (4) Referendum projects update - 2nd floor on old PHS gym; full details in Dec 17 board meeting (5) Facilities planning update - hired consulting firm from CT; Phase I results expected end January; will offer forums for discussing alternatives to community | | |
| Barbara Conforti | Special Education PTO JW Round table discussion today | | |
| Principal Jessica Baxter | PHS staff activities focused on supporting students - (1) New visitor management sysytem where license scans are used now; (2) Staff PD day on Monday where focus is on Equity with student panel case studies; (3) Trying to get approximate time commitment for HW for each class/ course so students can make an informed decision; (4) Analyzing APs | | |
| Steffanie Shoop | PEF Grant used for development of Homeroom activites which are driven by the need for school community-building; by students and mindfulness activities leads to better wellness, better school climate, and decreases chronic absenteeism. Making connections by 1) building a sense of community 2) addressing wellness 3) infusing fun into our students' lives are the goals of such a program and 4) providing similar experiences for ALL students by eliminating barriers and supporting opportunities. Activities that work towards this goal would include such activities as community circles, exercises in gratitude, teaching authentic mindfulness, and social and emotional learning through authentic peer interactions. The goals of this project include creating a positive school climate through intentionally building school community. A group of teachers and several administrators have worked to create lessons over the summer that scaffold the goals of creating a Community Homeroom Tlme. Every lesson has a pedagogical justification rooted in accredited research. These lessons are created to have the students actively engage in social emotional learning through establishing human connections. | | |
| Michelle Simborski | Teaches Big Brother Big Sister and Teen Pep; Lunch with friends on Thursdays for new students; ESL socialization initiatives through BBBS; Mindfulness activities for Seniors in BBBS to promote overall wellness | | |

Jared Warren

Peer Group co-ordinator for 63 Seniors; Outreach Orientation & Freshmen Orientation completed; Family Night and Activity Day well received; Helps freshmen learn goal setting skills, how to avoid peer pressure and how to advocate for themselves; Will re-convene for Mid-year retreat

Meeting conclusion/ Action points

Next meeting on Feb 5, 2020; Location: PHS PAC; Time: 8:35am